Term 3 Calendar

Please go to the McGuire College Website to view all Term 3 calendar dates. 
http://www.mcguireco.vic.edu.au

Centrepay

Just a friendly reminder to families who receive an Australian Government Department of Human Services Centrelink payment

If you wish to make regular weekly/fortnightly payments of $10.00 or $20.00 through Centrepay please contact the general office at McGuire College on 03 58589800.
As Term 2 is quickly drawing to a close we have held our second series of Parent Teacher Interviews for 2016. Thank you to the many students and parents who joined us on the wet and cold afternoon to engage in discussions about making the most of the learning opportunities available here at McGuire College. Our staff dedicate a significant amount of time and energy with ongoing assessment and feedback to students throughout the Term and our Round 3 (June) reports are their opportunity to formalise this feedback to students and parents. We truly appreciate students and parents coming in to discuss the learning that is occurring and how we can work together to ensure the best outcomes for each and every student at the College.

Our student reports and parent teacher interviews are a great opportunity to celebrate the achievements of our students. In reviewing reports it was great to see the progress students have been making against the Australian Curriculum and also against their own 5 point SPA averages. I have personally written to the parents of our 47 students who have made a SPA gain of 0.2 or higher over the last six weeks as this is an awesome achievement and one that should be celebrated. Our Principal Team also look forward to inviting all students with a June SPA Average higher than 4.5 to a lunch in early Term 3, in order to recognise and celebrate the consistently high effort these students are making.

If you haven’t yet accessed your son or daughters June Report, these can be accessed at our online portal [https://portal.mcguireco.vic.edu.au/index.php](https://portal.mcguireco.vic.edu.au/index.php) If you have misplaced your login details, please contact the College office and we can reset your details for you.

Earlier this week our senior students studying VCE and VCAL commenced their Semester 2 Units of Study. This is an important time, especially for our Year 12 students as they complete the last Semester of their formal studies in order to receive either the Victorian Certificate of Education (VCE) or Victorian Certificate of Applied Learning (VCAL). As such, I must really stress the importance to students and families of the rigour that surrounds both the VCE and VCAL. In order to complete their studies this year, our senior students need to ensure that they are completing tasks within the required time frames, following our process for missed assessment tasks and equally importantly meeting our attendance requirements in order to pass all of their subjects. Unfortunately, we have had a very small number of students, who despite consistent supports have not been able to meet the rigour and expectation requirements of later years schooling in Semester 1 and as such are faced with having to delay the completion of their VCE or VCAL until 2017. We want all of our students to succeed in Semester 2 and as such encourage you to heed this advice. Semester 2 for Year 7-10 students commences on July 11th.

Student Attendance continues to be an area of focus as we head in to Semester 2. **Congratulations to those students who have maintained their attendance above 90%** for Semester 1 and we look forward to celebrating your achievements early next Term. A reminder for all families and students that in order to satisfactorily meet the requirements of your academic studies at the College you need to maintain low absence levels. For students in Years 7-10, you should be aiming for less than 7 days absent for Semester 2 and for students in Years 11 & 12, you should be aiming for 4 days or less absent in Semester 2.

Finally, thank you for a fantastic Semester 1 and I would like to wish all of our students, staff and families a safe and enjoyable school holiday break. We look forward to seeing you all again on Monday 11th July.

Kind regards,

**Brad Moyle**
Principal
JON MADIN WORKSHOP AND MARIMBA BUILDING

On Monday, June 6 Jon Madin arrived at McGuire College to present a 2 day Music Incursion for all Music Instrumental and class students. It was a fantastic fun experience and was provided by sponsorship from the Fairley Foundation.

Jon is a world renowned author and music presenter and our students loved this opportunity.

Here is some of what they said-

“It was awesome. I especially loved the echo cellos and the ding boxes. We learnt lots of new songs and got to start making a bass marimba. It was by far the best experience I have had at school”.

Moara. Sax and marimba player. Year 7

“I thought it was really creative how we rode a bike and it made a wonderful tune and how we played the ding boxes by stomping on them. It was a great experience”.

Jade. Clarinet and marimba player. Year 7

“It was really fun playing the musical bikes, drums and ding boxes. My favourite was playing the echo cellos. I also liked making marimba bits. I hope he comes back and hopefully we will be able to make echo cellos.”

Ginat. Percussionist. Year 7
On the 9th and 10th of June, McGuire College was involved in a Rugby 7s tournament with Wanganui and Shepparton High schools.

Thursday we were lucky enough to have David from the Melbourne Rebels come to the school to give us a training session and show some of the first time players of rugby Union the skills involved with the game. On Friday we played a round robin tournament at Vibert reserve and all of the boys acquitted themselves brilliantly. We were outsized by both of the other schools but this didn’t stop the McGuire teams giving their 100% all day. Some highlights were Mac Talemaitoga scoring a brilliant try in the U/18s, Ashton Margetts with a try saving tackle in the 2nd U/16 game and young Lachlan McMellon not taking a backwards step when confronted by a bigger opponent when playing in the U/16s for a half.

All of the boys should be extremely proud of their efforts.

Andrew Nicholls and James Griffin
### Career News

**Reminders:**

- **EXPERIENCE LA TROBE** – See: [www.latrobe.edu.au/study](http://www.latrobe.edu.au/study)
- **EXPLORE OCCUPATIONAL THERAPY** – 14 July; keely.zenner@austin.org.au
- **EXPLORE OCCUPATIONAL THERAPY** – 14 July; keely.zenner@austin.org.au
- **EXPLORE OCCUPATIONAL THERAPY** – 14 July; keely.zenner@austin.org.au
- **MELBOURNE Uni VCE LECTURES** – Literature, Australian History, History Revolutions. Book: [Book Now](http://vce-arts@unimelb.edu.au).
- **DESIGN EVENTS AT SWINBURNE** – 5-8 July, (Hawthorn); Register: [Register now](http://vce-arts@unimelb.edu.au).
- **RMIT – FOLIO PREPARATION COURSES** – Call 9925 8111 or click [here](http://vce-arts@unimelb.edu.au).
- **WOMEN IN ENGINEERING** – Contact Bianca b.vanmeeuwen@latrobe.edu.au
- **MONASH COMPUTER GAMES BOOT CAMP** – See: [https://cgbc.monash.edu/#register](https://cgbc.monash.edu/#register)

1. **LIKE TO KNOW MORE ABOUT HIGHER EDUCATION INSTITUTIONS?** Do you wish you could ask someone about their university experience? Would you like to know about employment outcomes? What about the quality of learning resources available? With QILT (Quality Indicators for Learning and Teaching) you can compare the quality of higher education institutions and study areas that interest you. QILT results are based on thousands of annual surveys completed by students across Australia, and are well worth a look. See: [www.qilt.edu.au](http://www.qilt.edu.au).

2. **MONASH UNIVERSITY NEWS**

   - **NEW BACHELOR OF MEDICAL SCIENCE AND DOCTOR OF MEDICINE** - Monash is the only Victorian university to offer both direct-from-school entry and graduate entry to the same medical degree. The course is designed as an integrated curriculum, taught on both campus and clinical sites. For school-leaver entry, the first two years are largely campus-based, although some city and rural clinical placements are possible. Students will complete a research project and clinical placements will have a home base with better relationships with clinical supervisors. The graduate entry program is open only to those who have completed a Monash University degree in biomedical science (including those undertaking double degrees), pharmacy, physiotherapy or science (with the completion of specific units).

   - **YEAR 10 INDEPENDENCE DAY AT MONASH UNIVERSITY** – Would you like to find out about courses, prerequisite subjects, meet Monash staff, explore the campus, get advice on management of Year 11 and 12, and attend workshops? Then Monash Independence Day is for you. **When:** 10am-2.30pm, Thurs 30 June (lunch included); **Where:** Robert Blackwood Hall, 49 Scenic Boulevard, Clayton; Information and Bookings: [www.monash.edu/year10-day](http://www.monash.edu/year10-day)

   - **'INSIDE MONASH' UNIVERSITY SEMINARS** – Wanting to find out about studying at Monash? The final seminars in this series for 2016 are as follows: August 24 – Science; September 13 - Teaching. For details, and to book go to: [www.monash.edu/inside-monash](http://www.monash.edu/inside-monash)

3. **WHAT HAS HAPPENED TO THE BACHELOR OF ENVIRONMENTS AT MELBOURNE?** The B. Environments at the University of Melbourne is not having an intake in 2017 while a major review of all undergraduate environmental offerings is being undertaken. Students who were considering the degree for 2017 will still be able to undertake studies in all majors either in the B. Science, the B. Arts or the new Bachelor of Design (see [www.bdes.unimelb.edu.au](http://www.bdes.unimelb.edu.au/)).

   As a student of the B. Design you will use innovative processes to solve problems creatively, and determine solutions for a better future. You will study the application of design to a wide range of contexts from the construction of buildings and landscapes to the small scale of systems and microstructures. The majors offered within the B. Design include: architecture, computing, construction, civil systems, digital technologies, graphic design, landscape architecture, mechanical systems, performance design, property, spatial systems and urban planning.
The B. Design in Performance Design will be taught at the VCA. It will be different from the B. Fine Arts (Production) in that students will be chosen on ATAR only, it will not involve acting, students will be exposed to a range of areas, not just one specialisation as with the B. Fine Arts and there will also be more conceptual thinking in the B. Design.

The B. Design provides pathways to more than 20 different Masters degrees in areas including: Engineering, Design, Computer Science, Agricultural Science and the Faculty of the Victorian College of the Arts and Melbourne Conservatorium of Music.

4. NEW DEGREES AT AUSTRALIAN CATHOLIC UNIVERSITY (ACU) – ACU has campuses in several Australian states. The Melbourne campus (Fitzroy) has 10,000 students, and is growing. As a public university, ACU is open to students of any or no religion, and has a commitment to empower its graduates with the knowledge, skills and professional experience needed to make a difference in the world.

Interestingly, the QILT 2015 University student experience survey shows that ACU graduates earned $600pa more in starting salary than Melbourne and Monash graduates.

New courses at the ACU Melbourne campus in 2017:

- **Bachelor of Science** – will prepare graduates with the skills needed to apply a sophisticated understanding of a broad and coherent body of scientific knowledge to professional work in a range of science contexts. Majors offered: Chemistry, Biology and Environment. Prerequisites: Units 3/4 with at least 30 in EAL or 25 in any other English, and a minimum of 25 in mathematics (any) and 25 in science (any)
- **Bachelor of Teaching/Bachelor of Science** – prepares graduates with skills to apply a sophisticated understanding and coherent body of scientific knowledge to professional work in a range of science contexts within an education setting
- **Bachelor of Physiotherapy** – Commencing at the Ballarat campus as noted previously.

5. VICTORIA UNIVERSITY (VU) IS INDUSTRY CONNECTED – VU is both a provider of higher education and VET courses, with campuses in Footscray, St Albans, City, Melton, Sunshine and Werribee. One of VU’s strengths as a university is its links with industry. In the Education Faculty alone VU has over 900 partnerships with a range of organisations across Victoria and beyond. Many professional experiences are offered such as:

- Teaching in rural/remote areas
- Overseas study tours to countries like Malaysia, China and Timor Leste
- Sporting, literacy and leadership programs with sporting organisations including Western Bulldogs
- Mentoring school students in university-ready skills
- Creative art projects.


TURN YOUR HOBBY INTO A CAREER AT RMIT – Melbourne plays an integral part in Australia’s vibrant and growing animation, games and interactive media industries. It is home to independent start-ups and small gaming and app development studios, and is a hub for award-winning animation and VFX companies – like Iloura, whose team has worked on Hollywood blockbusters like Mad Max. Be immersed in a culture of animation and design, where staff are practicing artists and designers. Collaborate on projects across year levels and in real world studios. Through studying games and animation at RMIT you will become skilled in producing interactive experiences by developing your conceptual design, storytelling and specialist art skills – perhaps turning your hobby into a career. Check out the courses and studios at RMIT Open Day, 10am-4pm, Sunday 14 August.
SAFETY BEHAVIOURS

How to be a good passenger:
- Be respectful to bus drivers and don’t distract them while they are driving; they have an important job to drive the bus safely.
- If you see something wrong, say something to the driver or call the police.
- Vacate the priority area if someone with special needs requires it.
- If the bus is crowded please move towards the rear.
- Offer your seat to someone that needs it more than you do.
- If there’s a seatbelt wear it—it’s the law.
- Safely store your bags to reduce trip hazards.

BUS SAFETY IT’S A SHARED RESPONSIBILITY.

LOCAL BUS SERVICES

Buses are essential transport for many people who want to access local services and social activities. Unfortunately, many bus passengers are also our most vulnerable citizens.

If you’re a passenger who has special needs or if you want to avoid slips, trips or falls:
- Please ask the driver for help.
- Find your seat in the priority seating area by using the handrails.
- Use the stop button and wait for the bus to stop before standing and moving to the aisle.
- Use the handrails to help you get off the bus safely.
- If you’re another passenger, you should:
- Vacate the priority area if someone with special needs requires it.
- Assist if you see someone who needs help or notify the bus driver.

BUS SAFETY IT’S A SHARED RESPONSIBILITY.

OTHER RESOURCES AND PARTNER ACKNOWLEDGEMENTS

BUS SAFETY VICTORIA
Bus Safety Victoria is a branch of Transport Safety Victoria - the State’s safety regulator of public transport.
Web: transportsvic.vic.gov.au/bus-safety
Ph: 1800 223 022 option 2
Email: information@transportsvic.vic.gov.au

BUS ASSOCIATION VICTORIA (BUSVIC)
Bus Association Victoria Inc is the voluntary professional association for Victoria’s accredited, school, tour and charter and registered bus and coach operators.
Web: busvic.asn.au
Ph: 03 9645 3000
Email: buserv@busvic.asn.au

PUBLIC TRANSPORT VICTORIA
ptv.vic.gov.au

V/LINE
vlive.com.au

VICTORIAN TRANSPORT WORKERS’ UNION
vtwu.org.au

DEPARTMENT OF EDUCATION AND TRAINING
education.vic.gov.au

PUBLIC USERS TRANSPORT ASSOCIATION
ptua.org.au

VICTORIAN COMMUNITY TRANSPORT ASSOCIATION
vcta.org.au

VICTORIA POLICE
police.vic.gov.au

TRANSPORT ACCIDENT COMMISSION
tac.vic.gov.au

PUBLIC TRANSPORT OMBUDSMAN
ptovic.com.au

BUS SAFETY WEEK - JUNE 20-24, 2016

BUS SAFETY... What’s YOUR responsibility?

Are you following the road sharing rules?
Do you travel to school by bus?
Are you chartering a tour bus?
Do you use local bus services?
Are you a good bus passenger?