



Strategic Plan 2017-2020

Endorsement			Re-Endorsement (if a Goal, KIS or Target is changed)		Re-endorsement (if a Goal, KIS or Target is changed)	
Principal:	Brad Moyle	Nov2017	[name]	[date]	[name]	[date]
School council:	Jill Clapperton	Nov2017	[name]	[date]	[name]	[date]
Delegate of the Secretary:	[name]	[date]	[name]	[date]	[name]	[date]

School vision	School values	Context and challenges	Intent, rationale and focus
<p>At McGuire College, our aim is to develop students to be lifetime learners, leaders and contributors to our local and global world.</p> <p>This vision recognises the diverse and inclusive College community that exists and the strong platform this gives our students both within and beyond their local community.</p>	<p>McGuire College provides a student centred environment that focuses on the core REAL values of:</p> <ul style="list-style-type: none"> Respect Environment Accountability Learning 	<p>McGuire College is a co-educational Year 7-12 school located in the south end of Shepparton. The College supports over 500 students within a diverse and multi-cultural community. The school has a relatively high SFO and SFOE rating, reflecting a low socio-economic environment and the significant student cohort where English is an Additional Language. The College operates a Select Entry Accelerated Learning program for 25 students in Years 7-10. Over the past two years, the College has seen a significant increase in enrolments, increasing by 10% in 2017 and a further 10% in 2018.</p> <p><u>The Challenges ahead</u></p> <ul style="list-style-type: none"> Transforming curriculum and pedagogy to support the diverse learning needs of students and the contemporary learning environment and work force our students will enter beyond school. Supporting the diversity of our student population to ensure appropriate learning growth and engagement for each student – EAL, Koorie, Refugee, Low Socio-Economic & SEAL. Ensuring a skilled workforce is in place to support the needs of students and the College goals and improvement strategies. 	<p>The McGuire College Strategic Plan for the period 2018-2021 sets to lift the performance of the College beyond the baseline measures recorded and verified as part of the Priority Review in 2017. One of the key intentions over the Strategic Plan is to ensure enhanced levels of consistency across the College to lift student and staff performance.</p> <p>This drive for continuous school improvement places students and their outcomes across all areas at the centre of our operations and aims to ensure that our College vision can be enacted and is demonstrated by higher levels of achievement, engagement and wellbeing across the College.</p> <p>Over the four years, areas of our Strategic Plan will be staged to ensure a consistent approach to building excellence across the College. Professional Leadership is viewed as a cornerstone and connector of this work and as such will be focused upon across all four years. The development of high expectations will be an initial piece of work that will carry across the Strategic Plan to provide staff and students with a clear frame of reference for a high performing culture and College. Each goal will be staged over the four years to ensure key improvement strategies area are addressed in a manner that builds staff capacity and confidence to implement with consistency and fidelity.</p>

Four-year goals (for improving student achievement, engagement and wellbeing)	Improvement Priorities, Initiatives and/or Dimensions	Key improvement strategies	Targets (for improving student achievement, engagement and wellbeing)
Improve student achievement in all areas across the school.	<p>Excellence in Teaching and Learning</p> <ul style="list-style-type: none"> Building Practice Excellence Curriculum Planning & Assessment Evidence based, high impact teaching strategies. 	<p>Build teacher capacity to implement evidence based, high impact teaching and learning strategies across the College.</p> <p>Build teacher capability to utilize data and a range of assessment strategies to teach to a student's point of learning.</p> <p>Build the capability of every teacher to implement a whole school approach to instructional practice within an agreed pedagogical Framework</p>	<ul style="list-style-type: none"> To improve the percentage of students in Top two bands of NAPLAN (Yr 9) in Reading and Numeracy to be above 12% and 9% respectively, with a minimum 3 year improvement trend of greater than 3%. To improve the percentage of students in Bottom two bands of NAPLAN (Yr9) in Reading and Numeracy to be at or below 25%. To maintain/improve the percentage of students with high or medium gains in NAPLAN Reading (Yr7-9) to be at or above 75%. To improve the percentage of students with high or medium gains in NAPLAN Numeracy (Yr7-9) to be at or above 75%. To improve the mean VCE English Score to be consistently above 27.0 To improve the mean VCE study score over the period 2018 to 2021. To ensure the percentage of students successfully completing a VCE or VCAL certificate is at 95% or higher.
Improve student engagement in their learning in all areas of the school.	<p>Positive Climate</p> <ul style="list-style-type: none"> Empowering students and building school pride Setting expectations and promoting inclusion 	<p>Embed student voice and agency in student learning</p> <p>Develop and activate high expectations and aspirations of students, staff and families</p> <p>Provide a stimulating learning environment where students are active learners who collaborate, explore and connect with the school and with wider community</p>	<ul style="list-style-type: none"> To increase the percentage of student agreement in Stimulating Learning (Yr 7-12) to be at or above 60%. To increase the percentage of student agreement in Learning Confidence (Yr 7-12) to be at or above 70%. To increase the percentage of student agreement in Student Safety (Yr 7-12) to be at or above 80%. To improve the student attendance rate to be at or above 90%. To ensure the percentage of students participating in the Attitudes to School Survey (Yr 7-12) remains at or above 85%.

			<ul style="list-style-type: none"> To improve the Staff Survey: Trust in students and parents mean score to be at or above 63.5 To increase the Parent Opinion Survey: Positive Climate for Learning domain scores to show a combined positive / neutral response of 90% or higher. Reduce the number of Student Exit: Unknown Destinations to 0.
Improve community engagement in learning to achieve the school's vision.	<p>Community Engagement in Learning</p> <ul style="list-style-type: none"> Building communities Parents & Carers as partners 	Strengthen College capacity to build relationships with parents and the community to support student learning	<ul style="list-style-type: none"> To improve the Staff Survey: Parent & Community Involvement mean score to be at or above 65.08 To improve the Staff Survey: Trust in students and parents mean score to be at or above 63.5 To increase the Parent Opinion Survey: Parent Community Engagement Domain scores to show a combined positive / neutral response of 90% or higher.
Develop leadership that is shared and distributed	<p>Professional Leadership</p> <ul style="list-style-type: none"> Vision, Values & Culture 	Build a culture of collective efficacy and collaboration to establish and support targeted teaching	<ul style="list-style-type: none"> To increase the percentage of staff positive endorsement in Collective Efficacy to be at or above 50%. To increase the percentage of staff positive endorsement in Academic Emphasis to be at or above 50%. To increase the percentage of staff participating in the Staff Survey to be at or above 85%. To ensure that the Staff Survey Leadership Component overall score is at or above 65. To increase the Parent Opinion Survey: School Ethos & Environment scores to show a combined positive / neutral response of 95% or higher. To improve the progress of the College along the FISO continuum from 2018 to 2021.