Principal’s Report

Greater Shepparton Secondary Schools Alliance
A powerful aspect of our ongoing work over the past 15 months in the development of the “Better Together” model has been the links developed with Latrobe University and GoTafe. Yesterday at a special event held in the Harder auditorium at GoTafe, we announced the signing of Memorandum’s of Understanding with both these local postsecondary education and training organisations. This important partnership demonstrates a significant level of cooperation and commitment between the four state secondary schools and these two significant education providers to ensure that the young people attending our schools have access to programs that are challenging, sustainable and that lead to further education and training. Through these MOU’s we are committed to:

1. Joint planning and development of seamless pathways that will create opportunities for young people.
2. Working across all of the Alliance Schools with both GOTAFE and Latrobe University to develop specific programs that will meet the needs of young people and the needs of the emerging economy in Greater Shepparton, in association with key employers, businesses and community agencies.
3. Ensuring that the programs in place foster learning amongst all young people and two groups in particular, those who have evident high potential and those who at times have challenges in engaging in the study process.
4. Ensuring that all possible credits between courses are factored into the career advice and accreditation of programs, thus assisting students to gain qualifications.
5. Deliver a series of specific programs and opportunities that enable young people to utilise both GOTAFE’s and Latrobe’s staff/resources and expertise to significantly enrich the core programs that the Alliance schools are committed to delivering.
We are determined to be at the forefront of seeking excellence and delivering it for our community. We understand that our collective efforts under the banner of the Alliance will enable us to make positive steps that will enrich the experiences of our students, lead to better outcomes and more confidence in public education.

Uniform Policy
Student Voice has made some recommendations to school council to make some changes to the school uniform. This was discussed last night at School Council and it was decided to form a sub-committee to review the current school uniform. If you are interested in having input to the discussion please contact the school.

Parent Teacher Interviews
Parent Teacher Interviews will be held in E Wing from 4.00-6.30pm on Thursday 25th June. If this time does not suit you please contact school for alternative arrangements. We look forward to seeing you there next Thursday afternoon.

Next Friday June 26th is the last day of Term 2 and students will be dismissed at 2.15pm. I hope you have a relaxing holiday break and look forward to the start of Term 3 on Monday 13th July.

Jan Gregory
Principal
All the Year 10 English class students are studying “The Boy in the Striped Pajamas”. In order to get a better understanding of the Holocaust, students and staff members made a trip to the Holocaust Museum.

The students saw many exhibits such as pictures, newspaper articles, clothes, model of the Auschwitz concentration camp, arm bands and medals German women received if they produced Aryan children. They also had the opportunity to listen to a Holocaust survivor, Jakob.

Hawrah: “I learnt that some Jewish families gave their children away to Catholic families so they would not be killed”.
Candice: “When Jewish prisoners were freed by the British army they were fed too much which caused many of them to die. The reason was that their stomachs had shrunk due to starvation”.
Hayley: “The number of children killed were as many as 15 full MCGs”.
Maddie: “Prisoners ate food that was not fit for human consumption”.
Kaleb: “I did not know that the fences were electrified. In the book the characters are able to touch the fences and they do not die”.  

*By Year 10 Students*

Expressions of interest are now being taken for the McGuire College 2016 Debutante Ball. Students in years 11 & 12 in 2016 who wish to participate can collect an expression of interest form at the general office. This needs to be returned by Friday 26th June 2015.

If you would like further information please contact the general office on 58589800.
VCAL News

This year in VCAL due to the special requirements of our course, we decided we needed our own uniform for VCAL activities. In VCAL we often work outside of the school in groups and often do physical work. We decided on a T-shirt that would be smart and practical. The great thing about VCAL is that it became our major project.

First we had to discuss what we actually wanted. Then we had to write a letter to the Principal Ms Gregory and Mr Quirk to obtain permission to continue with the project. We also needed to obtain a quote from the supplier. Next we designed a top. We decided on navy blue because it went with our original school uniform. To identify ourselves as VCAL students, we placed VCAL under the college logo and had our names placed on the back. Then we needed to inform the other VCAL students about the project. We did this by holding a meeting to discuss the project. Thirdly we conducted a survey and organised for the other students to try on the shirts to see what size they were comfortable with. Finally we had to hand out a permission slip for everyone’s parents to sign. At last the shirts were ordered. Then came the big day when everyone received their shirts.

Conducting the project was fun and we learnt a lot about organisation and communication.

Dee and Karnay

Italian Poetry Recitals

On June 3, 20 students from McGuire College competed in the state-wide Italian Poetry Recitals conducted by the Dante Alighieri Society at The University of Melbourne. This year over 3,200 Victorian students in Years 9 to 12 participated in the competition.

McGuire College students are to be congratulated on their efforts and results as listed below:
- 4 students scored 99 or 100 % and have been called back to compete in the Finals: Shazia Ahmadi in Yr 12, Grace Nyangela in Year 10, Wil Pattison and Mina Rezaee both in Year 9.
- 9 students were awarded High Distinctions (90 - 98 %): Darcy Andersen, Jade Newey and Katharine Parker in Year 10, and Daniel Dalby, Emily Dempsey, Jada Kaka, Maddison Newey, Lizzy Smith and Brodie Tait in Year 9.
- 5 students received Honours: Casey Pozzobon and Domenico Cuppari in Year 10, and Shaye Aldren, Zailie Dempster and Christina Vincetic in Year 9;
- 2 students achieved Merit: Joel Miller and Georgia White in Year 9.

Bravi! Well done to all students for their efforts on the day and in their Italian studies!
**Blood Bank**

Another fantastic effort from our Year 12s to donate blood again on Friday 5th of June. So far McGuire College have saved 33 lives by donating blood. Paying it forward. Very proud of them! If you are a donor make sure to register your donation with Red25 – McGuire College. To make sure your donation goes towards our tally.


---

**Ice Education Session - Year 10**

On Tuesday 2nd of June, Year 10 student participated in an ICE education session, conducted by local youth organisation ‘Word and Mouth’ and Victoria Police.

The session highlighted the dangers of Ice and how quickly and easily a person can become addicted. Jim Gow from Word and Mouth spoke about the ingredients that are in Ice and what a toxic, addictive and dangerous cocktail they are. Jim pushed home the ‘Not even once’ message very strongly. Dean Lloyd from Victoria Police spoke about the social and legal consequences of the drug and how the ‘pull’ of the drug can take away all your choices in life as your sole focus becomes only obtaining the drug, leaving friends, family and work mates in your wake. Local media agencies were present on the day and you may have seen the article on Weeknights the next day with several comments from our students included.

*Mark Metcalf*

*Adolescent Health Nurse*
Camps, Sports & Excursions Fund (CSEF)

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund will ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities.

School camps provide children with inspiring experiences in the great outdoors, excursions encourage a deeper understanding of how the world works and sports teach teamwork, discipline and leadership. All are part of a healthy curriculum.

CSEF will be provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. The allowance will be paid to the school to use towards expenses relating to camps, excursions, or sporting activities for the benefit of your child.

The annual CSEF amount per student will be:
- $125 for primary school students
- $225 for secondary school students.

How to Apply
Contact the school office to obtain a CSEF application form or download from www.education.vic.gov.au/csef

Closing Date
You should lodge a CSEF application form at the school by 26 June 2015.

For more information about the CSEF visit www.education.vic.gov.au/csef