

**Year 10 – 2018**



**McGuire College**

**Information & Subject Selection Book**

# Course Selection – A Quick Guide: How Do You Complete Your Course Selection?

1. **Read this booklet carefully** – read it with your family and talk to them about your options.
2. **Think about what elective subjects interest you**- when choosing your elective subjects at Year 10 level you must always make sure that you keep your options open and choose a wide range of subjects as possible. This is to ensure that you do not drop subjects which you may later need to have in order to take up a chosen career path.

There are 3 key factors to be considered when choosing your subjects:

1. Do you have some ability in the subject area?
2. Do you enjoy that field of study?
3. How does it relate to your career interest?

3. **Select some elective subjects** - before selecting subjects make sure that you check particular requirements/pre-requisites for the further studies or careers you may be interested in. We suggest that you find out as much as you can about different courses and careers **BEFORE** you select your subjects. Key people that can help with this are listed in this Booklet. The following websites can also assist:
  - McGuire College Careers: <http://www.mcquirecollegecareers.com/>
  - My Future: [www.myfuture.edu.au](http://www.myfuture.edu.au)
  - Job Guide: [www.jobguide.education.gov.au](http://www.jobguide.education.gov.au)
  - VTAC Course Link (free service) <http://www.vtac.edu.au/>
4. **Complete your Subject Selection Application Form and any other required forms** (as outlined in this Booklet) and attend your subject selection interview. All selections are considered as applications to study the subject. All forms must be submitted by the due dates required and you must attend your interview as set. If you are unable to attend your interview due to absence you must see your Subject Counsellor and reschedule your interview time. If you do not reschedule your interview, you will be allocated subjects by the Senior School Team.

## **Important Note:**

The College may advise:

- A subject is no longer available.
  - There are not sufficient numbers for a subject to run.
  - A subject is at capacity.
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## Key Senior School Contacts

**Principal:** Mr Brad Moyle

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**Year 10 Leader:** Miss Georgie Schofield

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**Careers and Pathways Coordinator:** Ms Lynda Bruce

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## Key Dates 2017:

- 3<sup>rd</sup> August:**                    **Subject Selection Information Night**  
Venue: Presentation Room, McGuire College  
**Time: 6.00pm – 7.00pm**  
For: Students and families of Year 9 students moving into Year 10 in 2018
- Time: 7.00pm – 8.00pm**  
For: Students and families of Year 10 students moving into Year 11 in 2018
- 7<sup>th</sup> - 9<sup>th</sup> August:**            Subject counselling days for students \*
- 9<sup>th</sup> August:**                    Accelerated study application forms due.
- 10<sup>th</sup> August:**                 Outcomes of accelerated study applications made available to students.
- 14<sup>th</sup> August:**                 GOTAFE enrolment day for VET study in 2018.
- 25<sup>th</sup> August:**                 Course selection submissions cutoff date. No more changes to be made.

**Important Note: there will be no changes under any circumstances to 2018 elective subject course selections after the 25<sup>th</sup> August 2017.**

\*Parents/Guardians are welcome to attend your child's subject counselling appointment, please contact Mr Matt Koutroubas or Ms Lynda Bruce to make the necessary arrangements for this to occur.

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# General Information about Year 10 at McGuire College

Year 10 represents the beginning of your Senior School program at McGuire College. Students are challenged and expected to take greater responsibility for their progress and learning, in partnership with their teachers and other school support staff. Students are required to undertake work placement as part of their academic program and have the opportunity to apply to commence their VCE studies or VET in Schools program.

***Students wishing to undertake VCE electives or commence a VET in Schools program must apply to do so and meet school criteria (please see the Application to Accelerate Studies and to Undertake a Unit 1-2 Subject OR at VET in Schools Program in Year 10 in 2018 on Page 24 of this guide).***

## The Year 10 Program

The Year 10 program is made up of core (compulsory) and elective subjects. All students will complete 5 core subjects and 5 elective subjects.

### Core Subjects

Core (compulsory) subjects are the subjects that all students **MUST** study as part of your Year 10 program. These subjects are:

- English – 2 semester units
- Maths – 2 semester units
- Science – 1 semester unit
- Health and Vitality – 1 semester unit
- VCE Unit 1 Industry and Enterprise – 1 semester unit

### Elective Subjects

Students are able to pick a maximum of **5 elective subjects** to complete their Year 10 program. Each unit is one semester long. Elective subjects that are being offered in 2018 are detailed in the 2018 Year 10 Subject Selection Booklet and the Senior Students Pathways Guide. When choosing your electives, think about trying out things that you may not have had the chance to try before that interest you.

***Please note, not all elective subjects can be guaranteed to run if there are not sufficient numbers to run a subject. If there is an excess of students choosing a subject, students will be placed on a waiting list for the subject. If the school decides not to run an elective subject, a student's next preference will be considered and students will be informed of decisions in regards to these changes as soon as possible.***

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## 2018 Year 10 Core Subjects

**English Units: Contact Person:** *Mrs Carly Bostancioglu*

Students study **one** English subject for the whole year.

### English

Year 10 English aims to improve student literacy and competence through further development of the skills of reading, writing, speaking and listening. The course will encourage students to use language successfully for a wide range of purposes, and in a variety of forms for a variety of audiences.

**Assessment:** Text Response essay, Comparative essay and Language Analysis

**Future Subject Pathways:** This course leads into Year 11 VCE English, Literature or VCAL Literacy

### Advanced English

**Teacher recommendation is required before students can undertake this subject**

Year 10 Advanced English aims to further develop student literacy competence through extending reading, writing, speaking and listening skills. Students will focus on textual and language analysis as well as writing in a variety of styles for a variety of purposes and audiences.

**Assessment:** Text Response essay, Comparative essay and Language Analysis

**Future Subject Pathways:** This course leads into Year 11 VCE English and Literature

### Foundation English

Foundation English is designed for students who require revision/enhancement of basic literacy skills. The course aims to assist students to attain competence at 'expected level' in reading, writing, speaking and listening.

**Assessment:** Film response essay, Text Response essay and a Persuasive response

**Future Subject Pathways:** This course leads into Year 11 VCE English and VCAL Literacy

### EAL English

**Teacher recommendation and eligibility is required before a student can undertake this unit.**

Year 10 EAL English aims to specifically prepare students for V.C.E. EAL English, by further developing student literacy competence through extending reading, writing, speaking and listening skills. Students will focus on textual and language analysis as well as writing in a variety of styles for a variety of purposes and audiences.

**Assessment:** Film Response essay, Comparative essay and Language Analysis

**Future Subject Pathways:** This course leads into Year 11 VCE EAL Bridging English and VCAL Literacy

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**Mathematics Units: Contact Person:** *Mr Rob Steer*

Students study **one** Mathematics subject for the whole year.

### **General Maths**

General Maths is useful for students who require Maths up to a Year 12 level, covering topics required to prepare for these subjects. There are five areas of study; Financial Maths, Data Analysis, Measurement, Probability and Basic Algebra. Students will require a Class Pad calculator for this subject.

**Assessment:** This is based on textbook exercises, topic tests and problem solving tasks; together with the use of a computer/calculator as necessary.

**Future Subject Pathways:** This subject prepares students for VCE Further Maths Units and VCAL numeracy units

### **Maths Methods**

**Teacher recommendation is required before students can undertake this unit**

Maths Methods prepares students to go on to university Mathematics. It has a large component of algebra. Students will require a Class Pad calculator for this subject.

**Assessment:** Students will be assessed on textbook exercises, topic tests and problem solving tasks involving application of skills learned in the class work.

**Future Subject Pathways:**

This subject prepares students for all Maths Units in the VCE but has an emphasis on VCE Maths Methods Units



**Science Unit: Contact Person:** *Mrs. Janice Massey*

Students study **one** semester of General Science. This can be done in either semester one or semester two.

### **General Science**

This is a compulsory subject for all year 10 students. It will cover topics in Biology, Chemistry and Physics. Students will have the opportunity to explore and learn about scientific phenomena such as genetics, evolution, chemical reactions, energy, motion and more.

Activities will include videos, practical work, discussions and project work.

**Assessment:** Practical reports and skills, topic tests and assignments

**Future Subject Pathways:** This course leads into Year 11 VCE Sciences

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## **Health And Vitality Unit: Contact Person:** *Miss Hannah Vibert*

This subject subject runs for **one** semester.

### **Health and Vitality**

The aim of Health and Vitality is to build knowledge and personal skills in students to enable them to make good decisions about their health and wellbeing. Topics covered will be Body Image, Mental Health, Communication, Relationships, Sexuality, Loss and Grief and Decision Making.

**Assessment:** Class presentations, tests, participation in discussion and class activities using a variety of resources to gain health information.

**Future Subject Pathways:** This subject leads into Health & Human Development and a range of VET Community and Health related courses



## **Industry & Enterprise Unit Contact Person:** *Mrs Stacie Lundberg*

This subject subject runs for **one** semester.

### **VCE - Industry & Enterprise – Unit 1**

Industry and Enterprise introduces students to a range of settings in which work occurs in Australia. Emphasis is placed on the skills and competencies required for effective and rewarding participation in the workplace. The unit also examines the changing nature of work, the concept of career development and life-long learning. Future career pathways and occupations are investigated. The development of life-long and work related skills are an integral part of this unit. Compulsory work placement is undertaken as part of this Unit to support the learning occurring in class. Upon satisfactory completion, a student will gain one VCE unit.

**Assessment:** As this is a VCE subject, students must produce work of a satisfactory standing in 3 Outcomes. Compulsory work placement is undertaken and is the core assessment outcome for this subject. All students will complete an examination as part of their assessment for this subject.

**Future Subject Pathways:** This subject leads into Industry & Enterprise, Business Management, Economics and VCAL core subjects



# Year 10 Elective Unit Offerings

## Commerce

- Business & Legal Awareness
- Office Management

## English

- Literature

## Health & Home Economics

- Food Design and Hospitality
- Creative Food
- Child Development

## Humanities

- History, Geography, Sociology, Philosophy (HGSP)
- History
- Geography

## Languages Other Than English

- Italian
- Arabic
- Persian

## Physical Education

- Physical Education – It's a Hit
- Physical Education – Fit to Lead
- Outdoor and Environmental Studies: V.C.E. Units 1 & 2

## Science

- Advanced Science
- Psychology

## Technology

- Automotive: Modul A &
- Jewellery & Textiles Design and Fabrication
- Information Technology – Create and Generate

## The Arts

- Visual Arts
  - Music Performance
  - Photography
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## 2018 Year 10 Elective Unit Offerings

**Commerce Units:** Contact Person: *Ms Sarah Baker*

Each Commerce elective unit runs for **one** semester.

### **Business and Legal Awareness**

This subject looks both at small business and the law in Australia. This unit focuses on the need for laws and the consequences for society and the individual when they are broken. Specific studies look at police powers, individual rights and responsibilities, types of laws, the courts and contemporary legal issues.

Other areas of the study include the discussion on small business success and failure, types of business, choosing the right product, price and location and the considerations that need to be made to set up shop. Students will investigate setting up and operating a small business and the marketing mix.

Some activities include visits to both the local court and Dhurringile prison, civil and criminal law media analysis, online activities and guest speakers.

**Assessment:** Students will be assessed on work completed in class, research assignments and media analysis.

**Future Subject Pathways:** Legal Studies, Accounting, Business Management, Economics and Industry and Enterprise

### **Office Management**

This subject looks both at the practical skills required in the business and office environment as well as financial management.

The unit focuses on learning how to touch type in the correct manner to improve speed and accuracy. Specific studies include OH&S issues in the office, word processing, spreadsheets, databases, business correspondence, business technology and team work. This unit also covers financial management in regards to budgeting, credit, banking, buying goods, applying for and managing loans and wise investing.

Some activities include power point presentations, online activities, guest speakers and a business portfolio.

**Assessment:** Students will be assessed on work completed in class, online touch typing, activities and research assignments.

**Future Subject Pathways:** Accounting, VET Business and Administration related courses. It also provides background for most VCE subjects and assists students in preparation of work for most classes

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**English Units: Contact Person:** *Mrs Carly Bostancioglu*

The English Literature unit runs for **one** semester. It is studied in addition to the core English units.

## Literature

Literature aims to develop and improve the literacy competence of students and improve abilities in presenting critical, analytical and creative responses to texts orally and in writing.

Students will develop an understanding of differences in text construction and enjoyment of literature will be encouraged. The course will rely heavily on plays and short stories, and much of the reading will be done in the classroom.

**Future Subject Pathways:** VCE English Literature and any subject where written and oral critical, analytical and creative response are necessary



**Health & Home Economics Units: Contact Person:** *Mrs. Julie Hannan*

Each Health and Home Economics elective unit runs for **one** semester.

## Food Design & Hospitality

This course is for people who enjoy cooking or are looking for a career as a chef or a business owner in the food industry. The course takes you from the basics to cooking foods for special functions, large scale cooking and menu planning.

You will explore and experience new tastes from different cultures and cuisines including Australian bush foods. Activities will also include visiting and observing experts at work in these fields. The course will help strengthen your employability and enjoyment for food.

**Assessment:** Assessment of work occurs in both written and practical sessions.

**Future Subject Pathways:** Health and Human Development, Food Technology, VET catering and food related courses

## Creative Food

It's not about what you serve but how you serve it!!!! A creative course for those who enjoy creative activities around food such as food presentation, creative baking, chocolate making and food photography.

Activities will also include visiting and observing experts at work in these fields. Back in the kitchen you will consider form, colour and preparation of food.

**Assessment:** Assessment of work occurs in both written and practical sessions. Students will be expected to complete a folio.

**Future Subject Pathways:** Health and Human Development, Food Technology, VET catering and food related courses

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## Child Development

Child development looks at issues and topics related to pregnancy, birth and the early years of childhood. These may include development from conception, genetics, IVF, birthing options, postnatal depression, teenage mothers, adoption, etc.

Some activities may include a visit to the birthing centre, guest speakers and contact with young children in a local setting (primary school, kinder).

**Assessment:** Students may be assessed on the work completed in class e.g. summary of articles, reports on videos, essays stating opinion on issues etc. and research projects.

**Future Subject Pathways:** VET Community and Health Related course, VCE Health & Human Development



**Humanities Units Contact Person:** *Ms Stacie Lundberg*

Each Humanities elective unit runs for **one** semester.

### History, Geography, Sociology & Philosophy (HGSP)

This subject is designed to be a head start taster of four VCE Humanities units - History, Geography, Sociology & Philosophy. Students cover World War II, incorporating geography skills and ethics that are linked to this event. Students will learn methods of historical enquiry and will engage with a range of historical texts, as well as geographic skills and an understanding of why events occur and if what has occurred is right.

**Assessment:** Students will be assessed on their classwork and a project based assessment.

**Future Subject Pathways:** 20<sup>th</sup> Century History; History Revolutions, Geography, Sociology, Philosophy

### History

This unit covers aspects of modern history including *World War II, Nazi Germany, and the Vietnam War*. Students will look in depth at the cultural and technological influences on life during and after these conflicts. In particular they will look at the effect of Hitler in Europe and beyond in the 1930's. The study of this short period of history will end with an evaluation of challenges to the concept of democracy and the changing nature of diplomacy. Students will learn methods of historical enquiry and will engage with a range of historical texts.

**Assessment:** Students will be assessed on their classwork and a project based assessment.

**Future Subject Pathways:** 20<sup>th</sup> Century History, History Revolutions

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## Geography

This unit is broken into two major focuses. The first segment focuses on key geographical concepts of place, space, environment, sustainability, scale, change and systems. These concepts will be evaluated through a study of Fair Trade and in particular addresses the question of ‘*Where does chocolate come from?*’ This case study will look in detail at the environments conducive to cocoa bean production, the human capital required for production, the trade route distribution of this product and the environmental and human cost of the trade. The second segment of the course will contain a study of sustainability. This looks at the effect of carbon emissions, human contributions to emissions and schemes for carbon reduction.

Throughout this unit students will acquire skills that allow them to work with a variety of maps. They will also work with a series of graphs and diagrams that assist to explain patterns and relationships in geographical data.

**Assessment:** Students will be assessed on their classwork and a project based assessment.

**Future Subject Pathways:** VCE Geography



## Languages Other Than English (L.O.T.E.) Units:

**Contact People:** *Mrs Mary Calandro (Italian), Mr. Mahir Al-Mugotir (Arabic), Mr. Reza Karnejat (Persian)*

Each LOTE elective unit runs for **one** semester. If students are choosing one of these languages for only one semester, it **MUST** be Semester one. A language must be elected for **BOTH** semesters if students intend to follow this unit of study into VCE.

LOTE units are offered in the areas of **Italian, Arabic and Persian**. These units aim to increase the students’ knowledge and understanding of the specific language and culture. It will enable students to use the language in written and spoken form for communication. Students will engage in real life situations and communicate in the spoken language where possible.

## Italian Activities and Assessment

Annual excursions may include both to local and Melbourne businesses where Italian is spoken, and also to museums and art galleries. Students will participate in a range of activities such as role plays, state-wide poetry competition, other interschool competitions and Italian performances. Class activities will incorporate the use of technology and media for interactive language programs and research projects.

Students studying Italian in Years 9 – 12 are invited to participate in the unique opportunity to participate in an educational trip to Italy to experience language and culture immersion relating to this Unit of study. This educational trip only runs if we have the student numbers to do so.

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## Arabic / Persian

Class activities will incorporate the use of technology and media for interactive language programs and research projects. Opportunities will be embraced to visit significant cultural locations and to practise the spoken language.

**Assessment** includes writing, reading, listening and speaking tasks.

**Future Subject Pathways:** VCE Italian, Arabic, Persian



### **Physical Education Units: Contact Person:** *Mr. Andrew Nicholls*

Physical Education elective units runs for **one** semester. VCE Outdoor Education and Environmental Studies VCE Unit 1 and 2 is a yearlong unit.

### **Physical Education: It's a Hit**

**'It's a Hit'** develops personal skills in major hitting sports, including knowledge of coaching techniques, fitness preparation, coaching and sport management.

The program will be based on racquet sports such as tennis, badminton, table tennis and squash, and striking activities such as softball, baseball, cricket and hockey. Students will then develop their skills in major ball games including: lacrosse, gridiron, touch football, korfbal, European handball, speedball, touchball, bocce, basketball, netball and soccer.

Theory will cover: fitness preparation, skill development, competition preparation and human physiology incorporating the body's bones, muscles and major body systems.

**Assessment:** Students will complete written work, homework sheets, tests and assignments.

**Future Subject Pathways:** VCE Physical Education, VET Sport & Recreation

### **Physical Education: Fit to Lead**

**'Fit to Lead'** Students undertake activities to increase self-confidence and improve knowledge of leadership. It would be expected that the group would undertake teaching of primary school students. Students will complete an accredited coaching certificate.

Students will develop knowledge of children's behaviour. They will experience leadership and teaching activities, preparing and presenting activities for the class to experience.

During theory they will cover preparation for sporting activities, coaching techniques, skill development, team development, growth development and injury prevention, and treatment.

**Assessment:** Students will complete written work, homework sheets, tests and assignments.

**Future Subject Pathways:** VCE Physical Education, VET Sport & Recreation

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## Year 11 VCE Outdoor Education and Environmental Studies

**VCE Units 1 and 2 Outdoor and Environmental Studies MUST BE fast-tracked in Year 10**

Unit one and two are not available to Year 11 Students and must be undertaken in Year 10.

Students interested in studying Outdoor Education and Environmental Studies must fill out a fast track form but meeting all fast track criteria will not be required.

**Unit 1 – Understanding Outdoor Experiences** - Students will develop an understanding of how humans relate to nature through experiences in natural environments. The focus is on individual relationships with the natural environment. Practical experiences will take place in natural environments, such as Otways State Park (mountain bike riding, surfing) and Alpine National Park (bushwalking).

**Unit 2 – Environmental Impacts** - This unit focuses on characteristics of natural environments, human impacts on nature, and how changes to nature affect people. The focus is on society's interaction with nature. Practical experiences will take place in the Alpine National Park (downhill and cross country skiing, snowboarding), and the Murray River (canoeing).

**Assessment:** Students will complete written work, homework sheets, tests and assignments. They will also be assessed on their practical skills, participation in class activities, camps and excursions.

**Future Subject Pathways:** Year 12 Outdoor Education and Environmental Studies, VCE Physical Education, VET Sport & Recreation



## Science Units

**Contact People:** *Mrs. Janice Massey (Science Advanced), Ms. Paige Martin (Psychology)*

Science Units run for **one** semester. They are studied in addition to the core Science unit.

## Science Advanced

**This unit is highly recommended for all students planning to study Biology, Chemistry or Physics at VCE level.**

Advanced science is a continuation of the compulsory Science unit. This is a highly recommended pre-requisite to VCE studies in Biology, Chemistry and Physics. The subject will prepare you with essential knowledge across all three areas.

**Assessment:** Practical reports & skills, topic tests and assignments

**Future Subject Pathways:** VCE Biology, Chemistry, Physics

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## Psychology

Psychology is the study of the mind and behaviour in both humans and animals. This course introduces students to the scientific research: what psychologists do. It investigates different strands of Psychology including sport, clinical and forensic.

This area of study focuses on Psychology as a science - the scientific method will be explored. Students will also gain knowledge on the role of a psychologist, how to become a psychologist, working as a psychologist and the responsibilities of a psychologist.

**Assessment:** Practical reports & skills, topic tests, investigations and assignments.

**Future Subject Pathways:** VCE Psychology, VET Community and Health related courses.



**Technology Units:** Contact person details for each unit is listed under individual unit outline.

Technology Units run for **one** semester, with the exception of Automotive, please see note under Automotive unit outline more information. Technology elective units are based on the areas of Art, Technology, Information Technology and Music.

## Automotive

**Contact Person:** Ms. Kylie Doddrell

Semester One- Module A

Semester Two- Module B

***Students have the opportunity to select two different units of Automotive, therefore being able to select to study Automotive for the whole year. It is recommended that students complete both Modules A and B.***

The major focus of Automotive Studies is to enable students to investigate mechanical units, their mechanisms and structure in a safe working environment with correct work practices and tool selection being emphasised.

Studies focus on the students as a vehicle owner, developing a knowledge of the various systems of the motor vehicle to enable them to safely own a vehicle and be aware of the need for efficient maintenance and repair.

**Assessment:** Practical assessments of skills, topic tests and assignments.

**Future Subject Pathways:** VET Automotive Studies

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## Information Technology: Create and Generate

**Contact Person:** *Mr. Cosimo Rando*

Students will have the opportunity to explore and develop their skills in a range of Software Applications. This subject should appeal to students with an interest in PC software in general, and there will be a particular emphasis on Programming and Databases.

Students will be using a variety of software applications; after mastering required skills, students will demonstrate their abilities by applying the Problem Solving Methodology to produce an appropriate solution that meets the needs of a set design brief.

A particular focus will be the appropriate use of software application tools and associated project work, as well as the maintenance of a work diary/reflective journal.

**Assessment:** Practical assessments of skills, problem solving tasks, topic tests and assignments.

**Future Subject Pathways:** VCE IT Applications and Software Development, VCE Computing, VET ICT Digital Media Technology

## Jewellery And Textiles Design And Fabrication

**Contact Person:** *Mrs. Lynda Howard*

In the jewellery component of the unit, students will gain a working knowledge of the safe and proper use of a variety of jewellery making materials, chemicals and tools, including the jeweller's saw, files, flexible shaft, dapping tools, ring and bracelet mandrels, anvils and soldering torches. They will understand metal fabrication terms and techniques including sawing, piercing, soldering, acid etching, riveting, reticulation, buffing and polishing.

Students will be able to make a variety of objects, including rings, bracelets, earrings, necklaces and chains and should be able to set stones in a bezel setting. Practical projects will be based around particular techniques.

Students will design unique original pieces working from design briefs and produce images, plans and evaluations of each project. They will also learn about the History of Metal Art and Jewellery and research a current Australian designer. This subject leads into careers not only in Jewellery based jobs but also those based around design, construction and manufacture.

In the textile component of the unit, students will gain experience in patterns, drafting, embroidery, machining, textiles crafts, fabric design and decoration, costume study and soft sculpture.

Some activities may include designing and making clothes, decorating craftwork, using embroidery machine and making decorator items.

**Assessment:** Assessment will include a design folio with textiles and clothing designs, a selection of garments and craft projects and evaluations to accompany projects.

**Future Subject Pathways:** VCE Studio Arts, VCE Design and Technology and VCE Design and Development.

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## Visual Arts

**Contact Person:** *Ms. Nicole Leys*

Visual Arts involves making and appreciating art. Students will use various techniques and materials which could include painting, drawing ceramics and printmaking. This subject also involves creating constructed, carved and sculptured pieces.

Students will develop skills using the elements of art including line, shape, colour, tone and texture, and be encouraged to creatively and imaginatively respond to tasks.

**Assessment:** A sketchbook of ideas will be kept and a research project on art appreciation will be completed.

**Future Subject Pathways:** VCE Studio Arts, VCE Art, Visual Communication & Design

## Photography

**Contact Person:** *Ms. Kylie Doddrell*

This unit aims to help students better understand the workings of the digital photography – lighting, shutter speed & aperture. Students will be encouraged to take the camera off automatic and learn about various techniques such as panning, continuous shooting and depth of field.

Year 10 Photography includes projects on portraiture & studio lighting as well as the artistic application of the software program Photoshop.

Students are required to maintain a theory book detailing the skills & procedures taught. Other written tasks include a research project & an introduction to photographic analysis.

**Assessment:** Assessment of this subject is based on both the practical and theoretical components of the course. By completion of this unit, students will also have created a negotiated folio of photographs, window mounted on card.

**Future Subject Pathways:** VCE Studio Arts (Photography)

## Music Performance

**Contact Person:** *Mrs. Gabrielle Ryan*

This course is designed for students who are interested and have a passion with the performing arts subject area of Music. It has a Rockin', Writing and Performing theme. Students who select this subject are required to play musical instruments and perform in front of an audience. It is highly recommended that students have basic performance and music reading skills in any instrument this includes voice. This unit will include excursions to professional and amateur performances. Students will gain skills in musicianship, including:

**Assessment:** Assessment will include writing, reading, listening and practical performance tasks. The end of semester practical performance will involve the whole class performing several pieces of their own compositions and songs from styles studied within the semester.

**Future Subject Pathways:** VCE Music Performance Solo or Group and VET Music

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## Application to Accelerate Studies and to Undertake a VCE Unit 1-2 Unit OR at VET in Schools Program in Year 10 in 2018

Student Full Name: \_\_\_\_\_

**You must complete ALL sections of this form and hand it to Mr Koutroubas or Ms Bruce no later than 3.15pm on Wednesday 9<sup>th</sup> August 2017 to be considered to accelerate any VCE unit or a VET in Schools Program.**

In order of preference, which please list below the Unit 1 -2 VCE units OR VET in Schools Program you would like to study next year whilst you are in Year 10. You do not have to list three units, but please note, that the final blocking structure may not provide you with access to all preferred units. It is advised that students only accelerate in one unit.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Why would you like to accelerate these studies?

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What is your proposed course of study for Year 11 and 12 (please circle one):

VCE

VCAL

Proposed Year 11 units:

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Proposed Year 12 units:

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In order to undertake accelerated studies, you must have established good learning and study habits, have the required school attendance rate (90%) and achieved consistently high on your SPA (4 or above). Please answer these questions and provide a brief explanation if you answer 'No' to any question:

1. Do you have a highly organised and independent learning style?

YES

NO

(please explain below)

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2. Do you have a very good work ethic?

YES

NO  (please explain below)

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3. Has your SPA been at a 4 or above for your last 2 reports?

YES

NO  (please explain below)

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4. Would your teachers recommend that you accelerate in your nominated subjects or VET in Schools program?

YES

NO  (please explain below)

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**In order to accelerate studies, students must be able to demonstrate a learning path and meet the McGuire College criteria. Your application will be assessed against this criteria and you may be required to attend an interview with Mr Koutroubas, 10-12 Learning Manager in regards to your application.**

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

10-12 Learning Manager: \_\_\_\_\_ Date: \_\_\_\_\_  
(Mr Koutroubas)

**This form must be handed to Mr Koutroubas or Ms Bruce no later than 3.15pm on Wednesday 9<sup>th</sup> August 2017 to be considered to accelerate any VCE units or a VET in Schools Program.**



# 2017 Year 9 into 10 Subject Counselling Subject Planning

Student Name: (including your last name): \_\_\_\_\_

Subject Counsellor: \_\_\_\_\_

**When planning for your future, it is important to choose subjects at school that interest and motivate you to work hard, that way you will enjoy what you are doing! When planning your subject choices, it is also really important to remember that you don't have to have a career in mind at this stage, you just need to choose a broad range of subjects that will give you plenty of choice as you move through school and life.**

The following exercises are to help you organize your ideas before you attend your subject counselling appointment.

**How you do learn...do you like to learn by (tick the box/es that suit you best):**

- |                       |                          |                                      |                          |
|-----------------------|--------------------------|--------------------------------------|--------------------------|
| Seeing and reading    | <input type="checkbox"/> | Doing projects eg making posters etc | <input type="checkbox"/> |
| Listening and talking | <input type="checkbox"/> | Doing tests                          | <input type="checkbox"/> |
| Using your hands      | <input type="checkbox"/> | Working in a team                    | <input type="checkbox"/> |
| Working alone         | <input type="checkbox"/> | Other _____                          | <input type="checkbox"/> |

**What subjects did you do this year in year 9? Did you like or dislike this subject?**

List the subjects you studied this year in the first box, then tick whether you liked or disliked the subject in the box next to it. Be honest!!!

Subjects I did	I liked this subject	I didn't like this subject

**Jobs and careers that interests me.....**

What are some of the jobs or careers that interest you? You might just have an area of work that interests you eg Science, Art, working with my hands etc If you don't know, that's OK too ☺ If you do have an idea/s, list them below:

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# 2017 Year 9 into 10 Subject Counselling Subject Planning

Student Name: (including your last name): \_\_\_\_\_

Subject Counsellor: \_\_\_\_\_

**When planning for your future, it is important to choose subjects at school that interest and motivate you to work hard, that way you will enjoy what you are doing! When planning your subject choices, it is also really important to remember that you don't have to have a career in mind at this stage, you just need to choose a broad range of subjects that will give you plenty of choice as you move through school and life.**

The following exercises are to help you organise your ideas before you attend your subject counselling appointment.

**How do you learn...do you like to learn by (tick the box/es that suit you best):**

- |                       |                          |  |                          |
|-----------------------|--------------------------|--|--------------------------|
| Seeing and reading    | <input type="checkbox"/> | Doing projects (e.g. making posters etc) | <input type="checkbox"/> |
| Listening and talking | <input type="checkbox"/> | Doing tests                              | <input type="checkbox"/> |
| Using your hands      | <input type="checkbox"/> | Working in a team                        | <input type="checkbox"/> |
| Working alone         | <input type="checkbox"/> | Other _____                              | <input type="checkbox"/> |

**What subjects did you do this year? Did you like or dislike this subject?**

List the subjects you studied this year in the first box, then tick whether you liked or disliked the subject in the box next to it. Be honest!!!

Subjects I did	I liked this subject	I didn't like this subject

**Jobs and careers that interest me.....**

What are some of the jobs or careers that interest you? You might just have an area of work that interests you, e.g. Science, Art, working with my hands etc If you don't know, that's OK too 😊 If you do have an idea/s, list them below:

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## The Year 10 Program

Year 10 represents the beginning of your Senior School program at McGuire College. Students wishing to undertake VCE electives or commence a VET in Schools program must apply to do so and meet school criteria.

The Year 10 program is made up of core (compulsory) and elective units. All students will complete 5 core units and 5 elective units.

### Core Subjects

Core (compulsory) units are the units that all students **MUST** study as part of your Year 10 program. These units are:

- English – 2 semester units
- Maths – 2 semester units
- Science – 1 semester unit
- Health and Vitality – 1 semester unit
- VCE Unit 1 Industry and Enterprise – 1 semester unit

### Elective Subjects

Students are able to pick a maximum of **5 elective units** to complete their Year 10 program. Each unit is one semester long. Elective units that are being offered in 2018 are detailed in the 2018 Year 10 Subject Selection Booklet and the Senior Students Pathways Guide 2018.

When choosing your electives, think about trying out things that you may not have the chance to try before that interest you.

## Subject Selections 2018

2018	1	2	3	4	5	6
<b>Semester 1</b>	English	Maths	General Science *	Industry & Enterprise*		
<b>Semester 2</b>	English	Maths		Health & Vitality*		

*\* General Science, Industry and Enterprise and Health and Vitality may be studied in either Semester one or two depending on your elective unit timetable blocking.*

Please select two back up subjects below:

1. \_\_\_\_\_
2. \_\_\_\_\_

Are you applying to accelerate a VCE unit or VET in Schools course? **YES/NO** (please circle)

Unit/Course Details: \_\_\_\_\_

**Please complete the following:**

**Subject Counsellor name:** \_\_\_\_\_

**Subject Counsellor signature:** \_\_\_\_\_ **Date:** \_\_\_/\_\_\_/\_\_\_

**Student name:** \_\_\_\_\_ **Date:** \_\_\_/\_\_\_/\_\_\_

**Student signature:** \_\_\_\_\_

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